

SENIOR HIGH SCHOOL TEACHERS' REASONS FOR CODE-MIXING IN THE ENGLISH CLASSROOM

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ABSTRACT

This study addressed senior high school teachers' reasons for doing code-mixing in the English classroom, especially in the rural area which was Ambarawa. The study was done to know what kind of code-mixing that the teacher used in the English classroom and the reasons for doing code-mixing. The participants were four teachers from two senior high schools in Ambarawa. They were observed for several hours and interviewed after the teaching session. Through the observations and interviews, it was found that all of the teachers used code-mixing in the classroom. The types of code-mixing that the teacher used most were pronunciation-mixing and intra-lexical code-mixing. The study also found some reasons of doing code-mixing in their English classroom. The result of the study is expected to help the teacher to get a better understanding and be more aware about the use of code-mixing in the English classroom.

Keyword : *code-mixing, English teachers' reasons, English classroom*

